

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 88.

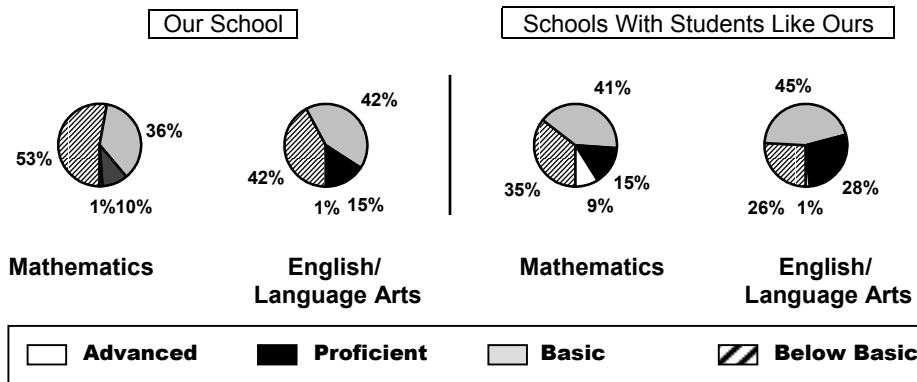
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=163)	57.7	47.2	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=150)	62	50.7		
Gender				
Male (n=89)	52.8	50.6		
Female (n=74)	63.5	43.2		
Ethnic Group				
African American (n=53)	58.5	49.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=110)	57.3	46.4		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=106)	57.5	46.2		
Pay for lunch (n=57)	57.9	49.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,411	N/A	\$5,112	\$5,347
• Prime instructional time	86.6%	Down from 87.5%	90.1%	90.2%
• Student-teacher ratio in core subjects	18.8 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=322)				
• Attendance Rate	95.2%	Down from 95.9%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3%	3.1%
• First graders who attended full day kindergarten	100%	Up from 97.8%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.5%	Down from 3.5%	4%	3.6%
TEACHERS (n=25)				
• Professional Development days per teacher	5 Days	Down from 8.5	7.4 Days	7.6 days
• Attendance Rate	92.9%	Down from 93.4%	95.1%	95.1%
• Teachers with advanced degrees	48%	Down from 68.2%	44.8%	47.7%
• Continuing contract teachers	88%	Down from 95.5%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	83%	Down from 92.1%	87.8%	87.2%
• Average teacher salary	\$38,433	Up 2.0%	\$36,723	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.6%	N/A	65.7%	65.3%
• Principal's years at the school	19	N/A	4	4.0
• Parents attending conferences	86.7%	N/A	95.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	62.2%	Up from 35.8%	46%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Up from 0%	1.3%	1.1%
• Suspended or expelled	10	N/A	1	1
• Gifted and talented	1%	Down from 12%	9.6%	11.5%
• With disabilities other than speech	7.3%	Down from 7.6%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Woodson Elementary School was built in 1954 as the first brick school building for African-American students of Joanna.

In October 1981, ground was broken for a new school building near the Woodson Elementary School. The new building was attached to the Woodson Annex by a covered walkway. The school opened to preschool through fifth grade students on November 3, 1982 and was named Joanna-Woodson Elementary School.

During the summer 1999, Joanna-Woodson was recognized as a Flagship School of Promise. In February and March 2000, Joanna-Woodson completed the Southern Association of Colleges and Schools (SACS) five-year review process and the School Renewal Process.

Joanna-Woodson continues to be a SACS accredited schools serving 390 students. The school received an "All Clear" status from the South Carolina Department of Education.

Joanna-Woodson has a positive school climate serving students from a rural area. Sixty four percent of the students at Joanna-Woodson receive free or reduced lunches. Joanna-Woodson has the services of a technology coach and a reading specialist.

The mission of Joanna-Woodson Elementary is to prepare all learners to be contributing, successful citizens in a complex, changing world.

James A. Longshore

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.2	90.0	(Avail. 2002)
Satisfied with social and physical environment	96.2	90.2	
Satisfied with home-school relations	57.7	96.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3056022

Joanna-Woodson Elementary
510 S. Ellis Street
Joanna, SC 29351

Grades PK-5 Elementary School

Enrollment: 322 Students

Principal

Mr. James A. Longshore 864-697-6480

Superintendent

Charles H. Lackey 864-833-0800

Board Chair

Herman E. Jackson 864-833-0439



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Unsatisfactory



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org